

11th Grade Honors American Literature and Composition
Pope High School
Ms. Ragland
Room 308

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<http://bragland.wikispaces.com>

Course description:

The survey course is designed for the college-bound student who will be taking Advanced Placement Literature or World Literature Honors the senior year. Students will read and examine a variety of literary, historical, and philosophical works from colonial times through modernism. Composition and grammar instruction will target advanced writing skills, including persuasion, exposition, and literary analysis. Vocabulary development will be emphasized as well. The curriculum and instructional strategies for this course are differentiated in content, pacing, process skills emphasis and expectation. This course is appropriate for students who are highly motivated, have demonstrated high achievement and possess a strong work ethic.

Class Requirements:

Refer to the class wiki: <http://bragland.wikispaces.com/>

Required Textbooks:

Prentice Hall Literature: The American Experience,
Sadlier-Oxford Vocabulary Workbook level G (unit study every two weeks)

Summer Readings:

Students are expected to participate in class discussion, VoiceThread comments, and complete the required assessment demonstrating knowledge and analysis of the texts. The test is Thursday, August 16, 2012. You may use your texts if they are annotated.

Parallel readings:

- 1) *The Crucible* by Arthur Miller (in the textbook)
- 2) *The Night Thoreau Spent in Jail* by Jerome Lawrence
- 3) *The Adventures of Huckleberry Finn* by Mark Twain

Fall semester Major Compositions:

1. Persuasive essay
2. Rhetorical précis
3. Literary analysis

Fall semester Units

1. Beginnings: Puritans/Colonial
2. A Nation is Born
3. Romanticism (Early, Dark)
4. Transcendentalism

Attendance and Make-up Work:

If a student must be absent, he or she is responsible for checking the class blog to obtain any assignments. All quizzes or tests missed must be made up within one week of the assignment date to receive credit. **It is the student's responsibility to arrange time for make-up work.** See county policy.

Late Work:

Every assignment should be turned in on the due date. You should talk with me before/after school if you foresee a problem with completing an assignment on time. Late assignments are penalized 10 points each day and are not accepted after the 5th day for credit.

Videos:

We may occasionally view curriculum related films and film clips (G, PG, and PG-13 only) from the media center. A parent's signature on this syllabus indicates permission for your son or daughter to view these movies.

Standards Based Grading Policy:

Point values for assignments will vary based on length, complexity and effort of each assignment (i.e. not every assignment is worth 100 points).

Categories:

- 35% Reading and Literature/Reading Comprehension (includes summative assessments on literature units, LSV)
- 35% Writing and Conventions (includes essay assignments and research project, includes LSV)
- 5% Common formative assessments
- 10% Vocabulary
- 15% Final Exam

Academic Integrity:

If a student plagiarizes or copies another's work, the student will receive a parent phone call, "U" in conduct, discipline referral, X-block detention, and alternate assignment. A second offense continues with ISS and zero on the assignment.

Extra Help:

Extra help is available in the mornings and during AO in Room 308. Students may also receive help by appointment. If you are having trouble with an assignment, do not hesitate to talk with me about your concerns. I am here to help you succeed.

Technology Etiquette:

No technology devices will be visible during class unless provided permission. Do not have cell phones on the desk or anywhere for use during class time. At times students will use cell phones for class instruction to enhance learning. Use of cell phones during class is a distraction and a privilege. Unauthorized use of a cell phone will result in a parent phone call, teacher detention, and additional consequences for continued use.

Students are expected to treat others with respect at all times, follow the rules within the Pope High School handbook, and abide by the county mandates. Tardiness and excessive absenteeism will be reported to grade-level administrator and parents and can disrupt learning.

The Pope High School English Department believes that students should uphold the high ethical standards that are expected in all classes. Your signature represents your agreement to abide by these standards. Please read the following carefully before you and your parent sign on the appropriate lines on the next page.

I will refrain from passing or sharing information on tests and quizzes during or after class through any means.

I will refrain from cheating of any kind during tests and quizzes.

I will refrain from unauthorized sharing of work.

I will refrain from plagiarism.

I will not submit another student's work as my own for either practice or performance standards.

*Parents and Students,
I am looking forward to a very successful and productive semester! Please read the documents above carefully. Please sign below indicating that you have read and understood the syllabus, classroom expectations and behavior expectations. Students, please keep the policies information in your class notebook or binder for reference.*

*Thank You,
Ms. Beth Ragland*

Please contact Ms. Ragland by email at beth.ragland@cobbk12.org if you have any questions or concerns throughout the semester.

Please Complete the Google Docs student survey posted on the class website to complete registration for Honors American Literature by Friday, August 17th.

Class Website: <http://bragland.wikispaces.com>